

## The Consortium

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School of Education- Iceland



UNIVERSITY OF ICELAND  
SCHOOL OF EDUCATION

### The Partners

Centre for Research and European  
Studies - future business (CRES-fb) - Italy



Kauno Simono Daukanto progimnazija  
- Lithuania



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Colegiul National de Arta "Octav  
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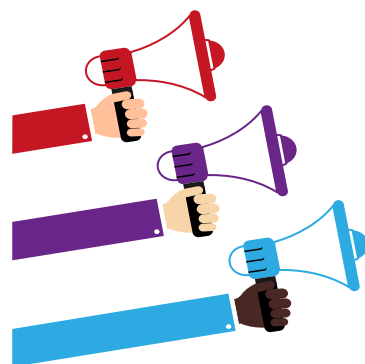
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DIVERS-CULT

“Promoting Cultural diversity in primary  
and lower-secondary schools”

Project ID: 2020-1-IS01-KA227-SCH-082782



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## Project Introduction

Teachers and students are target groups involved in the new era that includes cultural diversity, civic responsibility, transnational teams of students and a general social transformation. Cultural awareness and expression are key skills (KC8) for lifelong learning. However, current findings (EC, 2017) show that diverse landscapes foster intolerance and social exclusion rather than social inclusion, particularly in the school context.

To assure the respect of diverse groups, ensure inclusive educational and equal participation in schools the Divers-Cult Project was created.

Divers-Cult Project aims at promoting diversity in classroom as key competence for teachers and students from primary and lower-secondary school through innovative pedagogies, recommendations and educational tools.

## Project Results

1. The Key Intercultural Competences Framework for students to acquire knowledge and skills in supporting cultural diversity through intercultural dialogue. The framework elaborates three levels corresponding respectively to EQF levels 1-3.
2. Creation of Multicultural Educational Tools and Guide for teachers having as guide the developed framework. The toolkit incorporates the direct involvement of teachers and students from Partner organisations to enhance their multidimensional and intercultural skills.

## Project Main Beneficiaries

- Teachers of Primary and Lower Secondary Schools
- Students (6-16 years old)
- Parents
- Relevant organizations working towards raising awareness concerning cultural diversity

## Project Expectations

- Promote intercultural dialogue as a key channel for enhancing conflict resolution, mutual respect, understanding, social cohesion, inclusion, democratic participation, empowerment of citizens and international cooperation
- Build a framework for commonly shared values which fosters cultural diversity
- Disseminate these principles and tools of multiculturalism through quality education
- Strengthen teachers' self-esteem and preparation on cultural diversity management.

